

THE EVERY MUSLIM FOR CHRIST INITIATIVE

EVERY MUSLIM FOR CHRIST

STARTER GUIDE

ONE-DAY CONFERENCE EDITION

Gather your church.
Practice sharing Christ.
Prepare to multiply.

A complete day of introductory training, guided discussions,
gospel practice, and next steps for pastors and church networks.



One day to begin. A mission to multiply.

Bring people together around God's heart for Muslims. Give them meaningful training. Help them take a practical next step before they leave.

The Every Muslim for Christ Initiative (EMFCI) calls every Christian in every church to love Muslims, share the gospel, and make disciples. This conference introduces that vision through three teaching sessions, an Any-3 workshop, and hands-on use of WISE Global.

By the end of today

You will have discussed the mission, practiced a gospel conversation, explored WISE, and written your next step.

Where today leads

Join Mission Muslim World University (MMWU) for deeper preparation to evangelize, disciple, and train others.

Your conference companion

Host instructions and one-day agenda	03–05
EMFCI, MMWU, and the WISE introduction	06–07
Three teaching sessions and discussions	08–15
Any-3 workshop, story, and practice	16–21
WISE lab, featured book, and MMWU next steps	22–25
Bonus Bible study and resource links	26–27

No participant pre-reading is required. Complete the conference activities today; keep the readings for reference. This is an introduction, not completion of the full course or trainer certification.

Core vision: EMFCI Group Training Manual 1.8, PDF pp. 3–8, 34–36. The one-day schedule and conference exercises are new adaptations.

Your one-day conference.

9:00 a.m. to 5:00 p.m. • All times are local.

Open registration and optional app help at 8:30 a.m.

TIME	SESSION / WHAT HAPPENS	PAGES
9:00–9:15	Welcome and the EMFCI vision Prayer, purpose, and an introduction to MMWU.	02, 06
9:15–9:40	WISE to Reach Muslims Video introduction, app download, and orientation.	07
9:40–10:45	Why Care About Muslims Teaching, reading, Scripture, and table discussion.	08–09
10:45–11:00	Break	
11:00–12:10	How Muslims Come to Christ Love, power, truth, and practical conversation scenarios.	10–12
12:10–12:55	Lunch	
12:55–2:05	How Islam Plans to Change the World The course framework and a gospel-centered response.	13–15
2:05–2:20	Break	
2:20–3:50	Any-3 workshop Learn the five steps. Hear the gospel story. Practice in threes.	16–21
3:50–4:15	WISE Global practical lab Join a group, locate training, and plan your commitments.	22
4:15–4:30	The Borrowed Christ A book introduction and discussion about Jesus' identity.	23
4:30–5:00	Join MMWU and take your next step Training pathway, personal action plan, and commissioning prayer.	24–25, 28

Keep the day achievable. The teaching windows are time budgets, not claims about video runtimes. Preview the videos. Use a fitting lesson or a preselected excerpt; the printed readings also support a reading-led conference. See page 5.

Suggested conference run-of-show. A complete 8-hour day, including a 45-minute lunch and two 15-minute breaks.

Host the day with confidence.

One host, a prepared team, a room that encourages conversation, and the training resources ready to use.

Prepare the people

- ☐ Name a host, an audiovisual helper, and table facilitators. One person can hold more than one role.
- ☐ Invite pastors, ministry leaders, church members, and representatives from partner networks.
- ☐ Seat people in groups of three to six. Plan for translation, accessibility, lunch, and breaks.
- ☐ Have one guide and a Bible for each participant. Pens and printed copies are sufficient.

Prepare the resources

- ☐ Install WISE Global and create your account. Prepare a church or conference group before people arrive.
- ☐ Test the WISE introduction, course lessons, projector, speakers, internet, and all QR codes.
- ☐ Preview the three selected lessons and prepare excerpts that fit the teaching windows on page 5.
- ☐ Keep the printed readings ready as a fallback. Test any authorized offline video access in advance.

SELECTED COURSE IN WISE

Islam's Issues, Agendas, and the Great Commission

Locate lessons 1, 2, and 3. Use the Any-3 workshop in this guide for the afternoon practice block.

Invitation you can use

"Join us for a one-day introduction to reaching Muslims for Christ. We will learn, discuss, practice sharing the gospel, explore WISE Global, and discover the MMWU training pathway."

Before participants leave

Reserve time for the MMWU invitation and personal plan. Ask permission before collecting contact details or sending follow-up messages.

Lead the room. Protect the practice time.

The printed content and videos work together. Keep the group moving from learning to discussion to practice.

BLOCK	HOW TO USE THE ALLOTTED TIME
Welcome 15 minutes	5 min prayer and Scripture; 5 min EMFCI vision; 5 min explain the relationship between MMWU and WISE (p. 6).
WISE introduction 25 minutes	Up to 15 min video or a preselected excerpt; 5 min app access; 5 min explain today's group activity. Do the fuller app lab later.
Session 1 65 minutes	40 min teaching window; 10 min reading and Scripture; 10 min discussion; 5 min prayer and personal response.
Sessions 2 and 3 70 minutes each	40 min teaching window; 10 min selected reading and Scripture; 15 min discussion or scenario; 5 min response.
Any-3 90 minutes	10 min five-step overview; 15 min demonstration; 45 min triad practice; 15 min debrief; 5 min personal response.
Closing 30 minutes	15 min MMWU pathway and enrollment help; 10 min action plan; 5 min commissioning prayer.

When the video is unavailable

Use the same 40-minute teaching window: 10 minutes reading aloud, 15 minutes working through the main ideas, and 15 minutes exploring the Scripture references. Then continue with the scheduled discussion and response. Use the printed strategy summary on page 6 if the WISE introduction will not play.

Keep discussion specific

Invite one contribution per person before taking a second. Ask, "What in the passage or reading supports that?" Record unanswered questions for deeper study.

Keep people respected

Critique ideas without insulting people. Do not pressure anyone to disclose personal contacts, agree, or make a public commitment. Use fictional examples for app demonstrations.

One mission. A connected pathway.

EMFCI is the initiative. MMWU develops leaders in depth. WISE Global helps those leaders equip and coordinate their churches.

1

Gather and begin

Use this conference to introduce prayer, training, evangelism, and discipleship among Muslims.

2

Join MMWU

Study Christian missions to Muslims and Islamic studies through structured learning and practical assignments.

3

Prepare to train others

Complete the applicable MMWU training and certification requirements. Grow beyond an introductory event.

4

Multiply through churches

Use WISE video training, the group manual, and local leadership to equip more believers.



Training gathering in Tanzania.
Photo: The Forum, 3rd edition.

Pray

Depend on the Lord of the harvest.

Train

Equip believers to share Christ.

Share

Proclaim the gospel and make disciples.

Your next step is MMWU.

Today introduces the mission. Deeper training prepares you to lead it.

[Join MMWU →](#)



Watch the vision. Open the app.

Start with the WISE to Reach Muslims video, then connect the training to your own church or ministry network.

CONFERENCE OPENING • 9:15 A.M.

WISE to Reach Muslims

Watch for how prayer, training, and sharing work together, and how leaders can help churches participate.

bit.ly/wisetoreachmuslims



Scan or tap to watch.



Download WISE Global

Choose your app store, install WISE Global, and create an account. The app is a tool for participating in the initiative; it is not your MMWU student account.

In the app: Open **Train**, then locate *Islam's Issues*, *Agendas*, and *the Great Commission*. Screen labels can vary with app updates and language.

linktree.com/wiseglobal

Discuss after watching: How would your church change if prayer, training other believers, and sharing the gospel became a shared commitment rather than an occasional event?

One thing our church could put into practice

No compatible phone or internet today? Follow with a partner and use the printed guide. You can complete all conference learning activities without creating an account in the room.

Video and download URLs are printed in EMFCI Manual 1.8, PDF pp. 4 and 9. Preview playback before the conference; use the time window on page 5.

Why care about Muslims?

SESSION 1 • ABRIDGED READING FROM THE EMFCI MANUAL

The starting point is not fear of Islam. It is love for Jesus and obedience to His command to make disciples.

Jesus gives the mission.

Matthew 28:19–20 places the Great Commission under the authority of the risen Christ. The command is not merely to inform people about Christianity. It is to make disciples, baptize them, and teach them to obey Jesus. Muslims belong within that mission, not outside it.

The manual asks the Church to examine why Muslims are so often passed over in evangelism. Concern about difficult questions, lack of preparation, and reluctance to cross cultural boundaries can leave believers inactive. The answer is not to wait until we know everything. It is to become teachable and begin preparing to speak and live the gospel.

Jesus shows the cost.

The lesson presents Jesus as the first Great Commission missionary: He left the glories of heaven, entered our world, and gave His life so that others might live. Luke 9:23 calls His followers to deny themselves, take up their cross, and follow Him. A life shaped by Jesus cannot make comfort its highest aim.

Saul's story expands our hope.

In Acts 9, the persecutor Saul encounters Jesus and becomes a witness to the faith he once opposed. The manual uses this “Saul to Paul” pattern to challenge the assumption that some people are beyond the reach of the gospel. Acts 20:24 then shows Paul’s resolve to finish the ministry entrusted to him.

The local church can participate.

EMFCI connects that calling to a practical training strategy. Believers pray, learn, share the gospel, and help others do the same. Pastors and trained leaders can reproduce the training in their churches using the WISE Global videos and group manual. The aim is not one impressive conference. It is a church learning to make disciples.

Take this personally: Who might hear the gospel because you and your church choose to prepare and begin?

Abridged and adapted from “Why Care About Muslims,” EMFCI Manual 1.8, PDF pp. 5–6. Scripture references retain the lesson’s biblical emphasis.

From concern to a faithful first step.

Read the passages together. Give every person time to respond. Finish with prayer, not just an opinion.

READ TOGETHER

Matthew 28:18–20 • Who has authority, and what are disciples commanded to do?

Luke 9:23 • What does following Jesus require?

Acts 20:24 • What did Paul consider worth giving his life to?

1. What has held us back?

Why do Christians sometimes skip evangelizing Muslims? Which barriers are present in our own church?

The barrier I need to address

2. What would obedience look like?

What is one change in our prayer, preparation, or relationships that we can begin without waiting for a large program?

One concrete response

3. Who could help us multiply?

Who in our church could pursue deeper training and help equip others?

A person or leadership role to encourage

Pray together: Ask the Lord of the harvest to send workers (Matthew 9:37–38). Ask for love, courage, and a willingness to learn. Use first names or initials only for personal prayer requests.

Discussion adapted from EMFCI Manual 1.8, PDF p. 6. Worksheet, facilitation prompts, and privacy guidance are conference additions.

How Muslims come to Christ.

SESSION 2 • ABRIDGED READING FROM THE EMFCI MANUAL

Share the gospel clearly. Live what you proclaim. Depend on the Holy Spirit.

The manual begins this lesson with an important reminder: Muslims are diverse in their beliefs and opinions. A course can introduce themes, but a real conversation helps us understand the person in front of us. Listen rather than assuming that every Muslim has the same questions or experiences.

Give the gospel a real place in the relationship.

The lesson urges Christians to share the gospel early and often. Friendship is valuable, but a relationship in which Jesus is never explained has not yet become a clear gospel witness. Speak naturally about Christ, ask permission to share, and make room for an honest response.

Christian conduct matters too. The manual emphasizes that Muslims need to see believers live what they preach. Hospitality, compassion, integrity, and faithful presence help make the message visible. These expressions of care should remain genuine whether or not someone agrees with us.

Pray with faith.

The lesson recounts testimonies of answered prayer, healing, dreams, and visions. It presents these as ways people have been drawn toward Christ. Crucially, it says that dreams generally assist a Christian witness rather than replace one. The biblical gospel still needs to be explained.

Pray when invited, entrust the outcome to God, and be ready to open the Scriptures. A testimony is an account of what someone reports experiencing, not a promise that every conversation will follow the same pattern.

Put Scripture into the conversation.

The Bible is central in the lesson. Tell the story of the gospel, help people obtain Scripture in a language they understand, and read it together. Questions about Jesus, forgiveness, and the reliability of the Bible are opportunities for patient explanation and further study.

Love

Express God's love through your life.

Power

Depend on God's Spirit in prayer.

Truth

Explain the gospel from Scripture.

Adapted from "How Muslims Come to Christ," EMFCI Manual 1.8, PDF pp. 7–8. Testimonies are described as the lesson's accounts, not guaranteed outcomes.

Witness with love. Answer with clarity.

SESSION 2 • READING AND PRACTICAL APPLICATION

A warm relationship and a clear explanation of Christ belong together. Neither should become an excuse to neglect the other.

Know what you believe.

The manual distinguishes **apologetics**, defending one's faith, from **polemics**, examining and challenging another worldview. Both require preparation. Christians need to know why they trust the Bible, who Jesus is, why He died, and what His resurrection means.

First Peter 3:15 joins readiness with gentleness and respect. You do not have to invent an answer to prove your confidence. "That is an important question. I need to study it more carefully" can be an honest beginning, followed by a real commitment to return.

Let the person's actual questions guide you.

Some conversations begin with a question about the Trinity. Others begin with suffering, sin, prayer, or a desire to know Jesus. The lesson's repeated emphasis on a personal gospel presentation helps keep the discussion centered on Christ rather than on winning every argument.

When someone is interested, offer to read the Bible together. When someone disagrees, ask what they understood and listen. The conference is a place to practice this kind of conversation before entering a real one.

Try an invitation, not a speech.

"Would you be open to reading a passage about Jesus together and telling me what you think?"

Suggested conference wording. Choose a passage you understand, explain the context, and let your friend ask questions.

Do not stop at an initial response.

EMFCI includes discipleship, not simply a count of conversations. When a person responds to Christ, continue reading Scripture, connect them with mature local believers, and help them understand baptism and obedience to Jesus. Seek pastoral guidance for sensitive family or community circumstances.

Teaching themes: EMFCI Manual 1.8, PDF pp. 7–8, 31–33. Conversation wording and follow-up guidance are conference applications, not verbatim course text.

Practice listening before you answer.

Choose one scenario at your table. Read the passage, discuss your response, and practice your first two sentences.

Scenario A: "I respect Jesus, but I do not know much about Him."

How could you invite your friend to read about Jesus without assuming what they already believe? Begin with **John 20:30–31**.

Scenario B: "Can you pray for my family?"

How can you respond with compassion and permission, pray in Jesus' name, and avoid promising an outcome you cannot guarantee?

Scenario C: "Your Bible has been changed."

What would you ask before giving an answer? How would **1 Peter 3:15** shape both your preparation and your tone?

Our first two sentences

How will we show love?

Which passage will we read?

A question I need to study more deeply

Return to the original question.

Have you shared the gospel with a Muslim? Describe what happened. Those who have not can name what has held them back and what preparation would help.

Finish by praying for the people you hope to serve and for wisdom to recognize a respectful opening for the gospel.

Original discussion question: EMFCI Manual 1.8, PDF p. 8. Scenarios, wording exercises, and selected Scripture activity are new conference applications.

How Islam plans to change the world.

SESSION 3 • AN ATTRIBUTED COURSE FRAMEWORK

Understand the framework. Examine the claims. Respond as a prepared church.

The group manual calls this lesson *How Islam is Changing the World*. William Wagner's companion chapter uses the title above and organizes his analysis into four themes. Wagner also notes that there is no single strategy manual used by all branches of Islam. Read these themes as his framework, not a statement of every Muslim's motives.

01 / DAWA

Religious invitation

Wagner describes inviting non-Muslims to Islam, calling less-active Muslims back to practice, and communicating faith through example, teaching, and outreach.

02 / JIHAD

Striving and conflict

The readings discuss spiritual striving and armed struggle. Notice which meaning a speaker or text uses, and what evidence supports a particular claim.

03 / MOSQUES

Community presence

Wagner treats mosques as visible centers of worship, teaching, and community. He describes their role in religious expansion as "presence missions."

04 / IMMIGRATION

Changing proximity

Wagner includes migration in his analysis. That interpretation does not establish the intentions of any individual family. Listen to people rather than assigning them a collective motive.

The church's question: Are we prepared to understand our neighbors, explain the gospel, and make disciples? The manual's practical response is prayer, evangelism, discipleship, training, and investment in mission.

Theological disagreement is not a reason to treat a person with suspicion or contempt. Keep the distinction between a religious claim, an author's interpretation, and the individual you hope to serve.

Adapted from EMFCI Manual 1.8, PDF pp. 12–14, and William Wagner, "How Islam Plans to Change the World," When Muslims Confront the Faith, PDF pp. 19, 24–31.

Know the gospel you are explaining.

SESSION 3 • SELECTED READING AND BIBLE STUDY

The manual locates the deepest disagreement in theology: the identity of God, the person of Jesus, the cross, Scripture, and salvation.

Do not assume shared vocabulary means shared beliefs. Ask a person what they understand by “God,” “Jesus,” “gospel,” or “forgiveness.” Then explain the Christian confession from Scripture, rather than relying on a slogan.

COURSE THEME	WHAT TO EXPLAIN FROM SCRIPTURE
The Trinity	Christians confess one God and name the Father, Son, and Holy Spirit. Read Matthew 28:19 and 1 Corinthians 8:6 . How would you explain what Christians do and do not mean?
Jesus' identity	John presents the Word as divine and as becoming flesh. Read John 1:1–14 and John 20:28 . What claims are being made about Jesus?
The cross and resurrection	These are central to the apostolic gospel, not optional details. Read 1 Corinthians 15:3–4, 17 . Why does Paul connect them with forgiveness?
The Bible	Clarify a claim of “corruption” before answering it. Is the concern about copying, interpretation, or Christian belief? Read Luke 1:1–4 and identify the author's stated purpose.
Salvation by grace	The gospel is God's gift in Christ, not a claim that we have earned forgiveness. Read Ephesians 2:8–9 and Romans 3:23–26 .

Why further training matters

The introductory lesson raises questions that require more than one day to study well. MMWU provides a pathway for examining Christian belief, Islamic sources, apologetics, evangelism, and discipleship in greater depth.

Choose one theme today. Read its passages aloud, state the Christian claim in one sentence, and identify the question you still need to study. Do not try to master all five topics during this conference.

Themes adapted from EMFCI Manual 1.8, PDF pp. 12, 22–24. The table is a new conference Bible-study exercise, not a verbatim lesson transcript.

Turn awareness into a church response.

Move from general claims about the world to what your own church can do with love, truth, and preparation.

1. What did the framework help us notice?

Which of the four themes needs more careful study? Separate what the source says from assumptions we have added about people around us.

What we learned / what we need to verify

2. Where do we need theological preparation?

Select one theme from page 14. Explain the Christian belief in one sentence, using the passage you read.

Our one-sentence explanation

3. What would a prepared church do differently?

The manual calls the Church to pray, evangelize, disciple, and train. Which of these needs intentional attention in our congregation?

A practical change for our church

Pray against fear and indifference.

Ask God for a heart that loves Him and loves people, a willingness to learn, and the courage to share Christ with gentleness and respect.

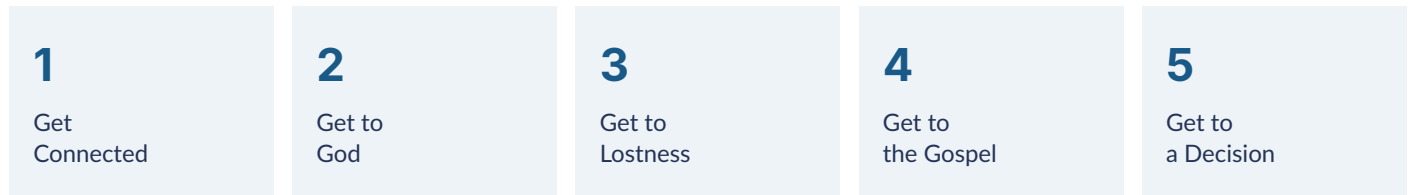
Adapted from the church-response section and questions in EMFCI Manual 1.8, PDF p. 14. Evidence-awareness and worksheet prompts are conference additions.

Any-3.

Learn it. Practice it.

Anyone. Anywhere. Anytime.

A five-step gospel conversation framework from Mike Shipman's Any-3 training.



The aim is to help you move from an ordinary conversation to a clear explanation of Christ's death and resurrection. Learn the sequence, but remain attentive to the person. A framework serves a conversation; it should not replace listening.

Your 90-minute workshop

- 10 Minutes: learn the five steps**
Read pages 17–18. Notice the questions and transitions.
- 15 Minutes: hear a demonstration**
The facilitator models a brief conversation and the First and Last Sacrifice story on pages 19–20.
- 45 Minutes: practice in groups of three**
Take three 15-minute rounds. Everyone serves once as speaker, friend, and observer. Use page 21.
- 15 Minutes: debrief together**
Share one strength, one improvement, and one question. Practice difficult transitions once more.
- 5 Minutes: personal response and prayer**
Choose one next opportunity to listen, serve, or share Christ.

Practice with respect. The person playing the friend should use the scenario prompts, not an accent or stereotype. A person's freedom to decline a conversation must be honored.

Begin a real conversation.

ANY-3 • STEPS 1-3 • ADAPTED WORKSHOP TEXT

1

Get Connected

Be friendly and take time to get acquainted. The original workshop begins with “Who are you?” and “How are you?” Learn about the person, their family, and their life.

Transition toward belief

“Are you Hindu, Muslim, Buddhist, or Christian?”

The manual’s sample question opens the subject. Listen to the answer and allow the person to describe their beliefs in their own words.

2

Get to God

Move toward questions about God, sin, and forgiveness. The workshop uses the shared concern of pleasing God as a bridge to discussing how sins can be forgiven.

Ask

“In your religion, what are you doing to get your sins forgiven?”

Do not insist that every religion teaches the same thing. Ask what your friend personally believes and practices.

3

Get to Lostness

Let the person describe two or three things they do. Listen attentively, ask sincere follow-up questions, and explore whether they have assurance of forgiveness.

The manual’s three questions

“Are your sins paid off yet?”

“When do you think your sins will be paid off?”

“On Judgment Day, do you know that your sin debt will be paid?”

These questions are an invitation to talk, not a cross-examination. Pause, listen, and do not put an answer into the other person’s mouth.

Selected wording and step titles from EMFCI Manual 1.8, PDF p. 25. Listening and facilitation notes are additions for this conference.

Make the good news clear.

ANY-3 • STEPS 4-5 • ADAPTED WORKSHOP TEXT

Bridge to the gospel

“What I believe is different; I know that my sins are forgiven. It is not because I am a good person, although I do try. I know my sins are forgiven, because God himself has made a way for our sins to be forgiven.”

4

Get to the Gospel

Tell the First and Last Sacrifice story on the next two pages. Explain who Jesus is, why sin matters, why He died, and that God raised Him from the dead. Finish by explaining why your confidence rests in Christ rather than in your own goodness.

The heart of the invitation

According to the Bible, we turn to Jesus as Lord, trust His sacrifice for our sins, and believe that God raised Him from the dead. Read **Romans 10:9–13**.

5

Get to a Decision

Invite a genuine response. The manual asks, “Do you believe what I have told you: that Jesus died for our sins and was raised again?” Give the person time to explain what they understand and what questions remain.

When there is interest

Clarify repentance and faith in Jesus. Offer to read Scripture again, pray together, and connect with mature believers for discipleship.

When there is hesitation

Listen without argument or pressure. Ask whether they would welcome another conversation. A quick “yes” is not the same as understanding.

Remember: The goal is not to obtain a scripted answer. It is to explain Christ faithfully and invite a free, informed response.

The first and last sacrifice story.

ANY-3 • STORY, PART 1 • CONDENSED TRAINING RETELLING

Practice this as a story you understand, not a speech you must recite perfectly.

Begin with Jesus.

Jesus, the eternal Word of God, came into our world. He was born of the virgin Mary and lived without sin. He healed the sick, opened blind eyes, cast out demons, and raised the dead. Yet He also told His followers that He would suffer, be killed, and rise again.

Why would someone who did such good things say He had to die? To understand that question, we need to go back to the beginning of the Bible's story.

Return to the garden.

God made Adam and Eve and placed them in the Garden of Eden. He gave them great freedom, but commanded them not to eat from the tree of the knowledge of good and evil. He warned that disobedience would bring death.

When the serpent tempted them, they disobeyed God. They became ashamed and afraid, tried to cover themselves, and hid. Sin damaged the relationship for which God had created them. They could not undo their disobedience by pointing to other good things they had done.

God's judgment was real. They were sent out of the garden, and death entered their story. Sin was not something they could simply balance away through later effort.

Notice God's provision.

God did not abandon them without hope. Genesis 3:15 speaks of the woman's offspring who would strike the serpent, while suffering injury Himself. The Christian reading used in this workshop connects that promise to the coming Savior.

Genesis 3:21 also describes God clothing Adam and Eve with garments of skin. The workshop uses this picture of God providing a covering to introduce the Bible's sacrificial theme. That connection is an interpretation used in the training; the verse itself describes God making clothing.

Open the Bible as you learn the story.

John 1:1–14 • Mark 8:31 • Genesis 2:16–17 • Genesis 3:1–24

Transition: "The story continues toward the One who would deal with sin fully and finally."

Condensed from "The First and Last Sacrifice Story," EMFCI Manual 1.8, PDF pp. 26–27. Scripture connections are identified as the workshop's Christian interpretation.

Jesus is the Lamb of God.

ANY-3 • STORY, PART 2 • CONDENSED TRAINING RETELLING

Move from the sacrifices to the Savior.

As the Bible's story continues, sacrifices show the seriousness of sin and the need for God's provision. The workshop leads from that pattern to Jesus. When John the Baptist sees Him, he identifies Him as the Lamb of God who takes away the sin of the world (John 1:29).

Jesus did not come simply to give us a better list of rules. He came to deal with our sin. The sinless One gave His life for sinners. His death was not evidence that His mission had failed. It was central to the mission He came to fulfill.

Explain the cross and the resurrection.

Jesus was crucified. As He died, He declared, "It is finished" (John 19:30). The workshop explains His death as God's provision for the debt of our sin. We do not place our confidence in being better than other people. We place it in what Christ has done.

On the third day, God raised Jesus from the dead. He appeared to His followers and was taken up into heaven. The gospel announces a living Lord, not merely the memory of a good teacher. Read 1 Corinthians 15:3–8 and Acts 1:1–11 as you prepare to tell this part of the story.

Invite a response to Jesus.

That is why Christians can speak of forgiveness as a gift of grace. We turn from sin, receive Jesus as Lord, and trust His death and resurrection. Romans 10:9–13 connects this confession and faith with salvation.

You can finish the story by saying, "That is why I know my sins are forgiven. My hope is not in my goodness, but in Jesus." Then ask what your friend understands, what questions they have, and whether they are ready to respond to Him.

A short gospel summary

God made us and loves us. We have sinned and cannot earn our way back to Him. Jesus, the Son of God, died for our sins and rose again. Turn to Him as Lord and trust Him for forgiveness and new life.

Practice with your Bible open, letting the Scripture passages shape your explanation.

Adapted from EMFCI Manual 1.8, PDF pp. 26–27. The short summary is a new conference condensation. Biblical quotations are brief and identified by reference.

Everyone practices. Everyone receives feedback.

Work in groups of three. Rotate the roles so every person practices sharing the complete gospel.

Speaker

Use the five steps and tell the story.

Friend

Listen and respond naturally.

Observer

Notice clarity, listening, and tone.

Each round lasts 15 minutes.

2 minutes: choose a scenario and prepare.

9 minutes: practice the conversation and gospel story.

4 minutes: the observer offers one strength and one improvement.

Scenarios: A neighbor is curious about Jesus. A friend wonders whether good deeds can erase sin. A colleague questions why Jesus had to die. Use one scenario per round.

Observer's checklist

- | | |
|---|---|
| ☐ The speaker listened and asked real questions. | ☐ Forgiveness was explained as God's gift. |
| ☐ Jesus' identity, death, and resurrection were clear. | ☐ The response was invited without pressure. |

One thing I did clearly

One change I will make in my next conversation

My respectful invitation to continue the conversation

Debrief: Which transition was hardest? Which part of the story needs more study? Retell that section once more in your own words.

Triad structure, scenarios, checklist, and feedback worksheet are conference additions based on the manual's instruction to practice Any-3 in groups (PDF p. 27).

Put WISE to work today.

Use the 25-minute lab to connect your learning with a group, a training resource, and a realistic next step.

1

Join your group

The host shares the prepared church or conference group. Join it using the current instructions in the app.

2

Find the training

Open Train and locate *Islam's Issues, Agendas, and the Great Commission*. Find the three lessons used today.

3

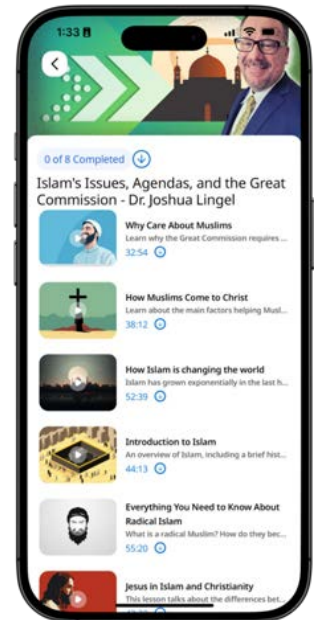
Understand commitments

Locate the initiative and its prayer, training, and sharing commitments. Choose achievable next steps; do not enter a commitment for someone else.

4

Learn how reporting works

Watch a demonstration of the relevant reporting screen. Record actual activity accurately. Do not report practice conversations as real outreach.



Training interface reproduced from the manual. Screens may change.

My group / host contact

My next WISE action

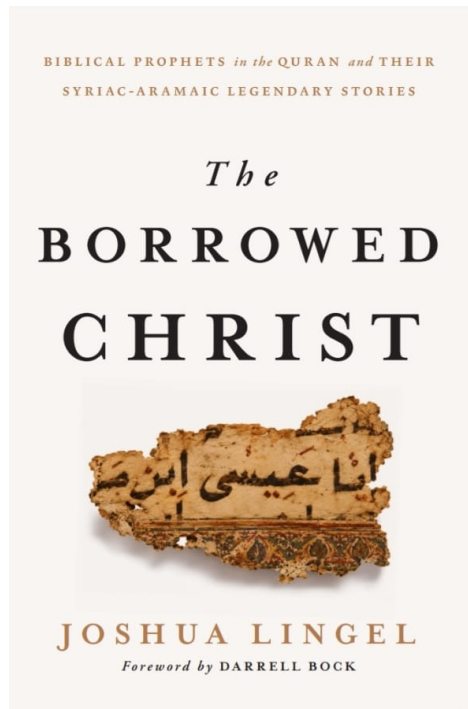
Protect people. Use fictional examples for demonstrations. Do not enter someone's religious background, precise location, photo, or contact information without informed permission and a safety assessment. Keep sensitive personal information out of shared worksheets.

Working without the app today? Write your plan here and arrange app help with your host. Training and participation in this conference do not depend on completing a phone setup.

App functions and commitment sequence: EMFCI Manual 1.8, PDF pp. 9–11, 35–36; official i2 Ministries WISE page. Lab and data-care notes are conference additions.

The Borrowed Christ

Which portrait of Jesus is grounded
in the earliest evidence?



Joshua Lingel
*Biblical Prophets in the Quran and Their Syriac-Aramaic
Legendary Stories*

Why do the Bible and the Qur'an present such different portraits of Jesus?

In *The Borrowed Christ*, Joshua Lingel examines the historical sources behind Qur'anic narratives about Jesus and other biblical figures. He argues that later legendary traditions help explain features of that portrait.

He then turns to the New Testament's witness to Jesus: the cross, the resurrection, divine identity, and the earliest Christian confession.

Three questions the book explores

Origins: Where did these stories come from?

Identity: How does the biblical Jesus differ?

Mission: Why does this matter when we share Christ?

Your 15-minute book conversation

5 min: read this overview and the cover.

10 min: discuss which question about Jesus you most need to study. Why is a clear account of His identity essential to the gospel story you just practiced?

Take the questions deeper.

[Join MMWU →](#)



Featured reading, not required to complete today. The book is not presented as included with MMWU membership.

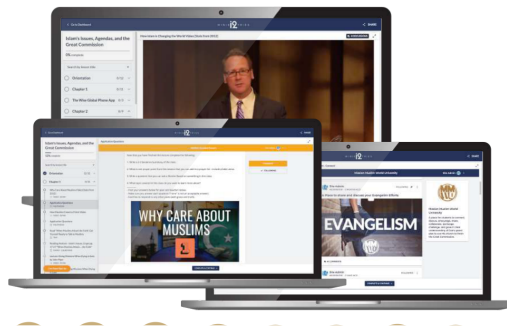
Book overview based on the supplied cover and *The Borrowed Christ* manuscript, preface and contents. Description reports the author's argument, not an independent review.

Do not stop at an introduction.

Join Mission Muslim World University and prepare to become a leader who equips others.



Today gives you a beginning. MMWU offers structured study in Christian missions to Muslims and Islamic studies, connecting learning with evangelism, discipleship, and training others.



Study in depth

Learn through video lectures, reading, discussion, and practical assignments. Develop clearer answers to the questions you encountered today.

Prepare to multiply

Pursue the applicable trainer requirements, then use WISE and the group manual to help equip your church or ministry network.

Join MMWU.

Open the current membership options, choose the appropriate pathway, and begin your next stage of training.

Join MMWU →

mmwu.org/bundles/mmwu



Important distinction: Attending this conference or creating an account does not certify you as a trainer. Certification follows the applicable course requirements. Current enrollment options and any scholarship eligibility are determined by MMWU.

MMWU also describes a separate pathway toward an MA awarded by God's Bible School & College, subject to that institution's admissions, transfer, and coursework requirements.

Training and trainer objective: MMWU MA Booklet, PDF pp. 4–5, 12–16. Current enrollment destination: mmwu.org/bundles/mmwu. No price or scholarship award is promised.

Leave with a decision and a plan.

Complete this before the closing prayer. Choose a small, specific next step that you are willing to take.

My name

My church / organization

My MMWU next step and the date I will take it

My prayer commitment

A respectful opportunity to serve or share Christ

Who will encourage me, and when will we reconnect?

For church and network leaders

Who could pursue MMWU training and help your churches begin? Identify a leader, a future conference setting, and the support needed.

Leader / setting / support needed

For those who resource ministry: Your leadership, hospitality, technical help, and financial support can help prepared leaders equip others. Begin by understanding the training pathway and connecting with the leaders who will carry it.

Commissioning prayer: Ask the Lord to form faithful witnesses who love people, share Christ, depend on His Spirit, and make disciples.

Personal plan is a conference addition informed by EMFCI Manual 1.8, PDF pp. 35–36. Keep completed worksheets private; share only what you choose.

Bonus Bible study: Who is Jesus?

OPTIONAL READING • KEEP FOR PERSONAL STUDY

The manual's Christology lesson asks how the New Testament identifies Jesus with the divine identity of Israel's God.

This short study preserves that lesson's seven categories. Read the passages in context and consider why these claims matter. This is extra study, not another required conference session.

THEME	PASSAGES TO EXPLORE
The divine name	Exodus 3:14; John 8:58; Philippians 2:9–11 How does the New Testament speak about Jesus' name and identity?
Creator	Isaiah 44:24; John 1:3; Colossians 1:15–17 What role does Jesus have in relation to all creation?
Eternal	John 1:1–2; John 17:5; Revelation 1:17 How is Jesus' existence described beyond His earthly birth?
Sovereign ruler	Psalms 110:1; Mark 14:61–62; Matthew 28:18 What authority does Jesus claim and receive?
Covenant	Jeremiah 31:31–34; Luke 22:20 How does Jesus relate His death to the new covenant?
Worship	Isaiah 45:22–23; John 20:28; Philippians 2:9–11 What is the significance of the response given to Jesus?
Final judge	Psalms 96; Matthew 25:31–46; John 5:26–29 What does Jesus say about judgment and His own role?

Study question: How would you explain the Christian confession of Jesus without reducing it to “a prophet who did miracles”? Choose one passage and explain it clearly in its context.

Keep learning to read, explain, and apply Scripture faithfully. Bring your questions into further MMWU study.

Selected passages and seven-category framework adapted from “Jesus in Islam and Christianity,” EMFCI Manual 1.8, PDF pp. 23–24. Questions are conference-study additions.

Keep the resources within reach.

Course videos and full manual

Use the training-resource link printed in the group manual. It points readers to course videos, the full manual, WISE assets, and other training materials.

bit.ly/emfci_eng

Open and test the needed resources before the conference.



CORE ACCESS LINKS

MMWU: mmwu.org/bundles/mmwu

WISE introduction: bit.ly/wisetoeachmuslims

App download hub: linktree.com/wiseglobal

Direct stores: [Apple App Store](#) / [Google Play](#)

Training questions: mmwu@i2ministries.org

1 / EMFCI GROUP TRAINING MANUAL 1.8

PDF pp. 3–4: purpose and navigation. Pp. 5–8: selected lessons 1–2. Pp. 9–14: WISE and lesson 3. Pp. 23–27: Christology and Any-3. Pp. 34–36: MMWU, commitments, and launch resources.

2 / WHEN MUSLIMS CONFRONT THE FAITH

William Wagner, "How Islam Plans to Change the World," PDF pp. 19–32. His four-prong analysis is presented as an attributed framework.

Mike Shipman's Any-3 article begins on PDF p. 44.

3 / MMWU MA BOOKLET AND THE FORUM, 3RD EDITION

Booklet PDF pp. 4–5, 12–16: curriculum, student experience, and trainer objective. Forum PDF pp. 13–15, 22: training photography and the leader-development / church-training relationship.

4 / THE BORROWED CHRIST

Joshua Lingel. Feature based on the supplied cover and manuscript's preface and contents. The cover supplies the displayed subtitle; the manuscript uses a longer working subtitle. No publication date, price, ISBN, or inclusion in membership is represented.

5 / OFFICIAL PROGRAM PAGES

i2ministries.org/the-initiative • i2ministries.org/wise-global • MMWU membership. Public pages reviewed September 27, 2026. App screens and program options may change.

Editorial and use notes: Selected readings are abridged adaptations, not complete reprints or video transcripts. Historical statistics and broader political claims are not reproduced as current findings. The schedule, worksheets, role-plays, and safeguards are new conference material. All source page references above are PDF page numbers.

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THE EVERY MUSLIM FOR CHRIST INITIATIVE

Your conference ends. Your preparation can go deeper.

Train a leader.
Equip a church.
Multiply the mission.



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Because Jesus is worthy.